

Code of Conduct

Etiquette at Karthaus course on **Ice Sheets and Glaciers in the Climate System**

What principles underpin our behaviour?

INTRODUCTION

The Code of Conduct provides the framework for behaviour and reflection for teachers and students at the Karthaus course on Ice sheets and Glaciers in the Climate System, hereafter referred to as the Karthaus course. The Code describes the values that govern the way people work and study at the Karthaus course. The Code enables these individuals to act independently in a responsible manner according to the Karthaus course's values and standards and offers scope for calling others to account in this respect. The Code of Conduct also provides transparency: the teachers operate within a clear moral framework and students know what they can expect in their dealings with the teachers.

This Code of Conduct adds to the Codes of Conduct of each individual university and institute a student or lecturer is connected to.

What do we wish to achieve?

MISSION

The ambitions of the Karthaus course are:

- to train new generations of researchers in the field of glaciology;
- to promote interaction and network building among participants.

What do we believe in?

CORE VALUES

Inspiration and ambition

Our lecturers and students are inspired, motivated and demanding of themselves in their work and studies. Lecturers and students also are an inspiration to each other. Lecturers act as role model for the students as well as for each other. Students set an example to their fellow students.

Being passionate and inspired, it follows that our lecturers and students are inquisitive and eager to learn, they are critical and investigative and open to new ideas, opinions and perspectives, and they appreciate a critical dialogue about the ambitions they set themselves.

Independence

During the Karthaus course ample opportunity is created for lecturers and students to nurture their talents. Lecturers and students are expected to be motivated, conscientious, trustworthy and morally responsible.

Integrity also requires an open and respectful interaction between lecturers and

students.

Commitment

The Karthaus course participants are a community of motivated lecturers and students; they work together, learn together, and discover together. They encourage one other and share their knowledge. Lecturers and students feel jointly responsible for the achievement of the objectives of the Karthaus course.

Anyone participating in the Karthaus course is expected to:

- ❖ be inspired and motivated
- ❖ show commitment and responsibility towards lecturers and students
- ❖ be respectful to each other and of the course's mission.

Cooperation

In order to realise the shared objectives, cooperation among lecturers, among students, and between lecturers and students is strongly encouraged during the Karthaus course.

Safe and healthy environment

The Karthaus course offers its lecturers and students:

- ❖ A safe and healthy working environment
- ❖ Sufficient scope for personal development and cooperation

LECTURERS

Everyone's input is recognised

Lecturers appreciate each other's activities. They treat one another in a respectful and honest way and aspire to use clear and open communication. They are prepared to help each other and work towards a healthy team spirit. Lecturers do not insult each other or students, and refrain from discrimination and sexual intimidation. Lecturers act conscientiously when making use of or managing any Karthaus course resources such as budgets, equipment, the lecture hall, the hotel, and the computer network.

Model behaviour

Karthaus course lecturers act as role models to others. They set clear objectives, encourage students to perform well, create the conditions for inspiring team cooperation, and call to account any colleague whose behaviour is unacceptable.

Quality and enthusiasm

Lecturers work hard to guarantee a high level of teaching and educational quality and the sound supervision of students. Lecturers treat their students with respect. They set clear expectations and call to account any student whose behaviour is unacceptable and detrimental to the teaching activities and/or other students. They are aware of the larger context of which their courses are separate elements. Karthaus course lecturers are open to positive criticism, and make sure their students can easily contact them.

Professionalism

Integrity, conscientiousness, and expertise are the foundations of the professionalism of the lecturers, with regard to teaching and their cooperation with colleagues.

STUDENTS

Ambition

Students at the Karthaus course wish to perform to the best of their abilities. As they are training to become academics, students learn to work independently, to communicate effectively, to meticulously gather information, and to solve problems. When working in groups, they are cooperative and do not take credit for the achievements of their fellows.

Commitment

Students actively participate during lectures. They stimulate each other and their lecturers with critical questions and well-substantiated discussion.

Respect

Respect is a key concept in the contacts between students and lecturers at the Karthaus course. This is evident in, among other things, the style, tone and form of address in contacts. Students, too, show one another respect. Students are prepared to help each other without risking the other's independence and fair assessment. They refrain from behaviour that may harm their fellow-students or the quality of their education. They respect each other's possessions and refrain from verbal and physical violence, discrimination and intimidation. Participants show respect to all people in the village Karthaus.

Conscientiousness

Students are very conscientious when making use of the Karthaus course's resources such as equipment, the computer network, the lecture hall, the hotel, and any other communal facilities.

Students at the Karthaus course:

- ❖ Behave honestly and respectfully towards each other and towards lecturers
- ❖ Perform to the best of their abilities by actively participating in teaching and extra-curricular activities
- ❖ Respect each other's possessions and are careful when making use of the Karthaus course's facilities
- ❖ Enable lecturers and students to teach and learn under optimal conditions

FURTHER INFORMATION

The Karthaus course is advised by an independent Advisory Board. Composition and tasks of the Advisory board are available on the Karthaus website. There also the feedback procedures are laid down.

<https://www.projects.science.uu.nl/iceclimate/karthaus/>